



## Learning Mathematics in Elementary and Middle School: A Learner-Centered Approach, Enhanced Pearson eText -- Access Card

By Sir George Cathcart, Yvonne M. Pothier, James H. Vance

Pearson Education (US), United States, 2014. Online resource.  
Book Condition: New. 6th Revised edition. 246 x 203 mm.

Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the new Enhanced Pearson eText This popular text promotes a learner-centered approach to teaching elementary and middle school mathematics. It provides valuable research-based instructional strategies, resources, and activities to help teachers evaluate how children think mathematically and how to link that knowledge to developmentally appropriate teaching practice. With its strong focus on Common Core Standards and analyzing children s work to meet the individual needs of students, the book helps ensure that all students and teachers can be successful with math. The new edition features integration of the Common Core State Standards throughout, new examples of children s work, updated internet links, expanded videos of children and classrooms, expanded In Practice features, and updated research on mathematics teaching and learning. It is...



**READ ONLINE**

### Reviews

*Very useful for all group of people. It is amongst the most incredible pdf i actually have read through. Its been written in an extremely straightforward way and it is just right after i finished reading through this pdf by which basically modified me, change the way i think.*

-- **Felicia Nikolaus**

*These sorts of ebook is the ideal book offered. It can be writter in simple terms rather than confusing. I discovered this pdf from my dad and i advised this publication to understand.*

-- **Mr. Alejandrin Murphy PhD**