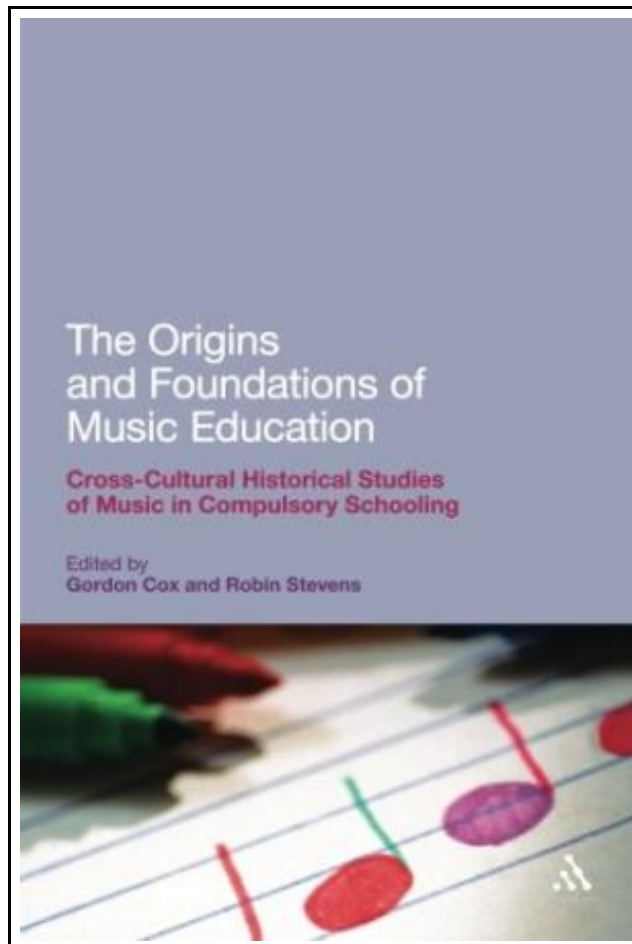


The Origins and Foundations of Music Education: Cross-Cultural Historical Studies of Music in Compulsory Schooling



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Reviews

Extensive manual! Its such a great read. It really is loaded with knowledge and wisdom You wont really feel monotony at at any time of your time (that's what catalogs are for regarding if you ask me).


(Myrl Hintz)


THE ORIGINS AND FOUNDATIONS OF MUSIC EDUCATION: CROSS-CULTURAL HISTORICAL STUDIES OF MUSIC IN COMPULSORY SCHOOLING




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Continuum Publishing Corporation. Paperback. Book Condition: new. BRAND NEW, The Origins and Foundations of Music Education: Cross-Cultural Historical Studies of Music in Compulsory Schooling, Robin Stevens, Gordon Cox, This landmark collection will explore the origins and foundations of music education across five continents. The introduction of music as a compulsory subject in schools is of unique significance for music educationists and researchers. However, their shared knowledge of this phenomenon is fragmentary and there is consequently a need for more comprehensive documentation and analysis of the foundational aspect of school music from a variety of international perspectives. "Origins and Foundations of Music Education" considers the following key issues: the inclusion of music as part of the compulsory school curriculum in the context of the historical and political landscape; the aims, objectives and content of the music curriculum as a compulsory subject; teaching methods; the provision and training of teachers of music; and, the experiences of pupils experiencing this musical education. Contributors have been carefully selected to represent countries which have incorporated music into compulsory schooling for a variety of differing reasons giving a diverse collection which will guide future actions and policy. "Continuum Studies in Educational Research" (CSER) is a major new series in the field of educational research. Written by experts and scholars for experts and scholars, this ground-breaking series focuses on research in the areas of comparative education, history, lifelong learning, philosophy, policy, post-compulsory education, psychology and sociology. Based on cutting edge research and written with lucidity and passion, the "CSER" series showcases only those books that really matter in education - studies that are major, that will be remembered for having made a difference.

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