Ed464 675 - The Stanford Bridge Project: Maryland Community College Extension

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BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 34 pages. Dimensions: 9.7in. x 7.4in. x 0.1in.This is a report on the Stanford Bridge Project being conducted through the Maryland Community College Extension to examine policies impacting the high school to community college transition for students. The project analyzes admissions, placement and remediation, transfer, and other policies at two Maryland community colleges. The report shows that: (1) more than 55 of Maryland college students attend community colleges; however, graduation and transfer rates have declined continuously over the last decade; (2) Maryland community colleges still maintain open admissions and have financial aid awards designed specifically for community college students; however, the receipt of financial aid requires satisfactory academic performance, and aid cannot be given to students testing at low basic skil1, levels; (3) all community colleges in the state use the same math, reading, and English placement tests; (4) the Maryland public higher education system maintains a computerized information system on transfer articulation between state institutions; (5) most students do not enroll in community college directly after high school graduation; and (6) the high school exit criteria for math and English are not totally consistent with college entrance...

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